

Lake Weston Elementary School

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lake Weston Elementary School serves 516 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 34% Hispanic and 66% Non-Hispanic students. Additionally, we serve a diverse population made up of 32% White, 66% Black, 0% Native, 0% Asian, 0% Pacific, and 2% Multicultural students.

The administration includes Principal Meigan Rivera and Assistant Principal Shantel Fitzgerald. Lake Weston Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books Club, Science Club, and Ballet Dance Group.

A thorough analysis of the current media center collection at Lake Weston Elementary School indicates that the average age of the collection is 2010 and the number of books per student is 16. The <u>American Association for School Libraries</u> has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Lake Weston Elementary School does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in this school improved on the state achievement tests.
- The collection supports an environment that values and promotes diversity, equity and inclusion.
- The collection supports the skills to be emotionally intelligent, establish relationships and make responsible decisions.
- The average publication date of 2010 is acceptable but needs to be improved.
- This collection is in need of more popular fiction, graphic novels and non-fiction books like cookbooks, cars and animals that interest students.

• This collection is in need of more digital resources that play a key role in promoting information literacy and reading for information and inspiration.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

Enrollment & Demographic Data						
516 2022-23 Student Enrollment as of August 31, 2022		Subgroups		Federal Ethnicity		
		17% ELL	12% ESE	34% Hispanic	66% Non-Hispanic	
		Federal Rac	ce Category			
32% White	66% Black	0% Native	0% Asian	0% Pacific	2% Multicultural	
	Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22	
FSA ELA Grade 3	24%	21%	FSA Math Grade 3	31%	56%	
FSA ELA Grade 4	18%	28%	FSA Math Grade 4	41%	48%	
FSA ELA Grade 5	32%	26%	FSA Math Grade 5	40%	36%	
NGSSS Sci 5 EOC	27%	33%				

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



8278 Items in the Collection



Items per Student



26% Fiction Titles in the Collection



30 % Nonfiction

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2010 Average Age of the Collection



Aged Titles



Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



29% Representative Titles in Collection



2010 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.



31%



2010 SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

	$\Pi\Pi$
700	

118	298	1014	24 77	1448	204	O
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	52	2014
Philosophy & Psychology	57	2010
Religion	31	2010
Social Sciences	465	2009
Language	85	2008
Science	844	2011
Technology	310	2011
Arts & Recreation	300	2013
Literature	99	2001
History & Geography	317	2010
Biography	13	2012
Easy	2291	2009
General Fiction	2160	2011
Graphic Novels	484	2013

Notes

- 26% of the books are aged and should be updated to be within 7 years or newer
- Graphic novels are increasingly popular and need to purchase more on student reading levels
- Increase General Fiction books with representation of Diversity of school culture
- Increase Fiction to represent BEST standards

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lake Weston Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
African American	2011	344	4%	66%
Hispanic	2010	88	1%	33%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Our African American population is 66%. Our collection needs more books and biographies featuring African American characters and culture.
- Our Hispanic population is 33%. Our collection needs more books and biographies featuring Hispanic characters and culture.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	 Selection Priorities Priority 1: Increase number of newer fiction books Priority 2: Update Spanish and African American culture/heritage books Priority 3: Update fiction collection to reflect new BEST standards
2022-23	 Weeding Priorities Priority 1: 320-329 Political science Priority 2: 570-579 Life science/Biology Priority 3: Easy Reader Fiction
	 Selection Priorities Priority 1: Increase number of newer easy reader fiction books Priority 2: Update Biography section to represent school cultural diversity population Priority 3: Increase number of books that reflect African American culture
2023-24	Weeding Priorities Priority 1: 361-369 Social Problems and Services Priority 2: 370-379 Education Priority 3: Reference

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds				
Source	Amount			
State (1001111500)	\$2724.37			
Internal A	ccounts			
Source	Amount			
Book Fairs	\$1500			
Other- Internal Media	\$272.54			
Internal Media	\$129.57			
TOTAL	\$4626.48			

Purchasing Plan 2022-2023

Approximate Purchasing Plan			
Purpose	Amount		
Political Science And Life Science/Biology	\$750		
Easy Reader Fiction	\$750		
Graphic Novels	\$750		
Digital fiction/non-fiction content	\$1000		
Spanish/African American books	\$1000		
TOTAL	\$4050		

Reviewed by Stakeholders on DATE _____